Name of Board Member or Committee: Grants

Committee Chair: Tracey L. Yap

Committee Members: Alyce Ashcraft, Pam Ashcraft, Carolyn Cagle, Diane Chelbowy, Jenifer Chilton, Jennifer Collins, Sharon Dormire, Susan Gatto, Daurice Grossniklaus, Barbara Holtzclaw, Brian Hyochol, An Kyungeh, Susan Letvak, Sherry Leviner, Charlene McNeil, Julie Meaux, Donna Neff, Mary O'Keefe, Stephanie Pickett, Elizabeth Reifsnider, Valerie Rogers, Jeanne Salyer, Donna Scott-Tilley, Jeanne Marie Stacciarini, Carol Wiggs.

Annual Accomplishments:

SNRS research grant was awarded to Theresa Wadas for her project entitled, “Telomere Length, Cardiometabolic Risk, and Psychosocial Factors among African American Women”. She is working on an addendum to her IRB and will let us know.

CANS/SNRS dissertation research grant was awarded to Karen Grace (John Hopkins) for her study entitled, “Exploring Correlates of Reproductive Coercion Among Low-Income Latina Women”.

2016 SNRS dissertation grant was awarded to Whitney Thurman of UT Texas (Austin) for her project entitled, “A Grounded Theory Study of Adults with Disabilities in Rural Communities”. Her formal letter has been sent out, and she should be receiving funding soon.

STTI/SNRS grant was awarded to Patricia B. Wright from University of Arkansas for Medical Services; her study title is, “A Pilot Study of Barriers and Facilitators to Utilizing Antagonist Medication-Assisted Treatment from the Perspectives of Persons Seeking Treatment for Prescription Opioid Use Disorder”.

NLN/SNRS grant was awarded to Kelly Dyar from University of West Georgia for her project entitled, “Phenomenological Exploration of Male Combat Veterans in Baccalaureate Degree Nursing Programs”.

Committee Goals for Coming Year: Review Proposals for the grants we administer and provide reviewers for the SNRS/STTI award, administered by STTI and the SNRS/NLN award, administered by NLN. Recruit new members with areas of expertise that are not currently on the committee.

Action needed, motion or policy to be approved by the Board: n/a